

Pupil premium Grant 2016-17

School Leaders responsible for Pupil Premium

- Ben Robinson (Deputy Head Teacher)
- Louise Etheridge (School Business Manager)

History

Pupil Premium funding was introduced by the Government in 2011-12. Heathermount School started receiving this funding in 2012/13.

Extra funding was made available to close the difference in attainment experienced historically by students from potentially disadvantaged backgrounds. In 2011-12, funding was given to the school for each student:

- Eligible for free school means (from 2012-13, this was expanded to include any students eligible for free school meals at any time in the last six years)
- In care continuously for six months or more
- With a parent serving in the armed forces.

At Heathermount School, our priority is to ensure that all students, from all backgrounds, have an equal chance of success. Our Pupil Premium funding is used to target students with additional intervention and support according to their needs, in order to:

- Address social, emotional and behavioural needs.
- Strengthen home/school relationship.
- Develop academic progress.
- Develop access to extra-curricular provision.

The extra funding, we received for 12 students ranged from £300 to £1320 and totalled £11,240.00.

Money Received to date by Heathermount:

2013/14	2014/15	2015/16	2016/17
£4,588	£7,321	£11,990	11,240

The school also has 'carry-over' from the previous academic year due to when the school was issued payments; this was the same as 2015-16

For the academic year 2016-17, we used the Pupil Premium funding for the following action plan.

Pupil Premium Allocations

2015/16

The extra funding, we received for 10 students ranged from £300 to £1900 and totalled £11,990.

The school also had 'carry-over' from the previous academic year due to when the school was issued payments. This varied for each individual but totalled, **£1877**

For the academic year 2016-17, support was put in place:

Objective	Use of Funding	Cost
Social, emotional and behavioural needs (well being)	Sensory Items	131.20
	Personal Trainer	935.00
	Food Items	43.01
	Textiles	230.59
	IT	150.00
Rewards	Swimming, laser quest & Easter bits	75.83
Access to extra-curricular provision	Theatre trips	57.20
Academic	Technology purchases	125.00
	Postage	9.85
	Offsite Motor Mechanics	935.00
	Additional support	2,481.59
	Training / Additional hours	5850.00
Family Support	After school access / Calls / Meetings/ Off site travelling /	5073.00

At Heathermount, we spend Pupil Premium on an individual basis as well that requires individual outcomes; this information is from annual reviews, discussion with families

Objective	Strategies for implementation	Outcomes: Impact for pupils & and future goals
Home School Partnership	Taxis to and from school Closer Links with Family partnership worker. Family events	Students were able to take Exams, MTG Achieved Students were able to participate in the Residential Trip - Auschwitz Trip Parents more involved with the school and the future of students.
Social, emotional and behavioural needs (Well Being)	Sensory Items	Students supported by appropriate sensory needs. Ready to learn Staff trained on how to use, when to use. Additional sensory items brought to enable in all classes. Focused learning.
	Personal Trainer	Students engaged and interacted within this 1:1 session
	Food Items	This supported their engagement within sessions. Students ready to work On task Supported life skills for individual students. Behaviour DATA supported this
Access to extra-curricular provision.	Residential Trip - Auschwitz Trip	Support History curriculum Await results from GCSEs in 2018
Academic	Technology purchases	Independence within lessons, IPad rules added to E-safety Ability to take home (individual students)
	Specific Apps (reader)	Independence within lessons, IPad app to support processes. Reward systems put into place to support positive behaviour Support progress outside of school. Progression with in qualifications.
	Specific allocated 1:1	Support student's attendance Support student's behaviours Decrease behaviours of other students.
	Textiles resources / tutor	Support a mentoring process, between older and younger students. Joint chosen interest. Task selected materials to support individual learning and mentoring
Continue to promote the use of pupil friendly	Resources created – support ICT	Copies of homework records and information of rewards

resources		<p>achieved by individual pupils.</p> <p>Visible on one -file for Catering / Clear homework guidelines for parents.</p>
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Conclusion – 2016-17 Results We are not complacent about the need to continue to reduce the gap in achievement for those on Pupil Premium as with all our students who have complex special needs. Heathermount school recognises that although much has been put in place for the pupil premium students further measures need to put in place to be able to see the full impact.

The school also recognises that the amount of funding has fluctuated over the years and the timings of payments by local authorities has been known to be near the academic year and therefore hampered planning.

Pupil Premium 2017-18 To date we have received funding for 2 Key Stage 4 students totalling £1235. We also have £13,685 to carry over.