


INTERVENTION TEACHER, HEATHERMOUNT PERSONNEL SPECIFICATION



Criteria required for this post

ESSENTIAL				DESIRABLE			
Essential	How Identified	Met Yes No		Desirable	How Identified	Met Yes No	
QUALIFICATIONS							
Qualified Teachers Status	Application form Certificates			Knowledge of issues relevant to working within special education - may require background reading	Application form Interview		
EXPERIENCE							
In depth knowledge of the National Curriculum / National Qualifications (e.g., GCSE/Functional skills and Accreditation systems relevant to English and Maths in particular.	Application form Interview			Experience of working with students with Autism and associated learning disabilities. Previous experience of intervention teaching.	Interview Application Form		
Experience in quality teaching pedagogy and the willingness to engage in CPD	Interview Application Form			Understanding of phonics and the RWInc programme or similar	Interview Application Form		
Previous experience of working closely with subject leaders.	Application form Interview			Previous experience of working with subject leaders in a special needs school	Application Form Interview		
TRAINING							
Willingness to undertake in-house and external training and to develop within Heathermount.	Interview			Demonstrate secure knowledge and understanding of the needs of students with ASD, relevant curriculum areas and specialised teaching approaches	Application form Interview		

Teacher/Subject Leader – Secondary Phase, HEATHERMOUNT PERSONNEL SPECIFICATION							
Criteria required for this post							
ESSENTIAL				DESIRABLE			
Essential	How Identified	Met Yes No		Desirable	How Identified	Met Yes No	
PERSONAL SKILLS							
Ability to use own initiative and work independently.	Application form Interview						
Ability to work the hours required to fulfil the role	Application Form Interview			Ability to be adaptable in approach	Application Form Interview		
Basic IT skills i.e., using Microsoft Office	Application form Interview Certificates						
Ability to be flexible in your approach	Application form Interview						
Excellent interpersonal skills and ability to engage positively with staff and students	Interview						
Previous experience of communication skills, both oral and written, with stakeholders	Application form Interview						
SPECIAL KNOWLEDGE/SKILLS							
Knowledge of Child Protection issues, Health & Safety and Equal Opportunities responsibilities within the school environment.	Interview						