

JOB DESCRIPTION

POSITION: Teacher: Intervention Teacher
REPORTS TO: Headteacher
LOCATION: Heathermount School or such other place as the Trust may reasonably require.
PAYSCALE: THE DISABILITIES TRUST TEACHER PAY AND CONDITIONS

MAIN PURPOSE

The teacher responsible for Interventions will:

- Provide specific and targeted intervention for pupils not making expected progress in all year groups.
- Provide the highest quality of education, care, and preparation for life for all pupils in the school in accordance with the Teachers' Standards and school policy

MAIN TASKS AND RESPONSIBILITIES

- To deliver targeted and specific interventions for pupils not making expected progress in all year groups and to take responsibility for teaching timetabled intervention classes.
- To analyse KS2, KS3 and KS4 data in order to identify pupils who require targeted intervention in order to make expected progress.
- To design intervention activities and create lesson plans for identified pupils, groups of pupils and classes across all year groups.
- Provide clear structures for lessons maintaining pace, motivation and challenge which takes account of pupils' needs by providing structured learning opportunities aimed at developing the areas of learning identified.
- To ensure that all interventions and lessons are planned, prepared, and delivered with clear differentiation to cater for pupils of all abilities and backgrounds whilst ensuring individual pupil progress.
- To deliver specific literacy and numeracy intervention programmes to individuals / small groups.
- To set homework and plan other out-of-class activities and interventions to consolidate and extend the knowledge and understanding pupils have acquired on a regular basis and to ensure that pupils make progress in line with expectations. This will also require liaison and feedback to parents.
- Maintain discipline in accordance with the school's procedure and encourage good practice regarding appearance, behaviour, punctuality and standard of work.
- To analyse recorded data and sampled work to continually diagnose pupils' needs and to set realistic, challenging targets for improvement.
- To give pupils regular feedback, both orally and through accurate marking and encourage pupils to respond to the feedback.

- To use relevant data and pupil tracking systems to monitor progress, set targets and plan subsequent lessons and interventions.
- To maintain appropriate records and to complete assessments, trackers and reports regarding pupils as required.
- To attend open days, parent's evenings, review days and event meetings as required.
- To evaluate one's own practice in relation to student progress, targets, and feedback from senior staff monitoring.
- To undertake any self-development identified in performance management reviews, personal training, and development plans.
- To maintain an up-to-date knowledge of subjects (literacy & numeracy) and utilise a range of teaching methods in line with current research and acknowledged best practice.
- Manage any delegated funds and allocate any available resources with maximum efficiency and advise the Senior Leadership Team (SLT) of likely priorities for future expenditure.
- Provide a role model for students and other staff through consistent professional conduct.
- To undertake any other duties as may from time to time be specified by the Trust, that is within the level and responsibility appropriate to the grade of post.

To undertake, any reasonable travel requirements, in order to fulfil the tasks and responsibilities of the role.

PERSONAL DEVELOPMENT, SUPERVISION AND TRAINING

- Participate in regular support, appraisal, and review meetings with line management.
- Continuously develop professional knowledge and expertise, attending and participating in learning and development events, meetings, conferences, and other relevant events (as requested/approved by line management) to ensure up to date knowledge relevant to the role.
- Attend and participate in regular team and other meetings, both internal and external.

POLICIES AND PROCEDURES

- The post holder will be expected, always, to be familiar and comply with the written policies, procedures, and guidelines for good practice, issued by The Disabilities Trust
- Ensure the Health & Safety policy and procedures are always adhered to
- Take personal responsibility for own health and safety and report incidents and potential hazards as necessary.

CHILD PROTECTION

All employees have a duty for safeguarding and promoting the welfare of children and young persons. Staff must be aware of the school's procedures for raising concerns about children's welfare and must report any concerns to the Designated Safeguarding Lead without delay. Staff must also ensure they complete the appropriate level of safeguarding children training identified by the school as relevant to their role.

ETHICS AND CONFIDENTIALITY:

The Disabilities Trust operates in a constantly changing environment and as such work priorities and objectives may change. The Trust reserves the right to make reasonable changes to the job purpose and accountabilities.

All staff are required to respect the confidentiality of all matters they may learn relating to their employment, other members of staff and the general public.

This job description is intended to be a dynamic document, subject to agreed alteration and development in line with the evolution of the role.

Staff members name: _____

Signature: _____

Date: _____