

Term Theme	Term 1 Under the Sea	Term 2 Celebrations	Term 3 Animals and Nature	Term 4 Super Heroes	Term 5 Space and Planets	Term 6 Holidays and Travelling
Rich, Ready, Relevant whole school focus	EMPATHY	RESILIENCE	INDEPENDENCE	CURIOSITY	CREATIVITY	ACHIEVEMENT
English	Ruth Miskin Read Write Inc. Scheme	Ruth Miskin Read Write Inc. Scheme	Ruth Miskin Read Write Inc. Scheme	Ruth Miskin Read Write Inc. Scheme	Ruth Miskin Read Write Inc. Scheme	Ruth Miskin Read Write Inc. Scheme
Maths	Number and Place Value Find 10 or 100 more or less than a given number. Recognise the place value of each digit in a 3 digit number. Read and write numbers to 1000.	Multiplication and Division 3,4 and 8 times tables. Write a calculate mathematical statements for multiplication and division. Solve number problems	Addition and Subtraction Add and subtract numbers mentally using 1s, 10s and 100s. Add and subtract using formal written methods. Estimate an answer. Use inverse operation to check work.	Statistics Interpret and present data using bar charts, pictograms and tables. Answer one step and two step questions on data.	Fractions Count up and down in tenths. Recognise, find and write fractions of a discrete set of objects (small denominators). Add and subtract fractions with the same denominator within one whole.	Geometry and measurement Identify right angles in a turn. Perpendicular and parallel lines. Measure, compare, add and subtract lengths, mass, volume. Measure the perimeter of simple shapes. Tell and write the time. Coins and change.
Science	Every day materials Conductors and insulators	Light Light and dark, reflection, shadows and sources of light	Animals including humans Bones and Nutrition	Forces and Magnets	Plants Flowering plants – Dissection/Functions/Lifecycle	Rocks and Fossils Soils.
PSHE	TBC	TBC	TBC	TBC	TBC	TBC
ICT	TBC	TBC	TBC	TBC	TBC	TBC

<p>Life Skills</p>	<p>Food tasting of various foods to include taste of sweet, bitter, sour, spicy. To follow basic hygiene and health and safety rules. To understand others will not necessarily like what they do. Discuss smsc events and food related. Use lunch to try new foods culturally along with display boards.</p>	<p>Basic dishes to be made shortbread, biscuits, flapjack, fruit jelly, angel delight, fairy cakes Discuss smsc events and food related. Use lunch to try new foods culturally along with display boards.</p>	<p>Sandwiches, board management colour coding, cross contamination Meat, fish, cheese, toasties, rolls, wraps to make own fillings- mixing foods To work towards sandwich making independently. Discuss smsc events and food related. Use lunch to try new foods culturally along with display boards.</p>	<p>Fruit Health and safety of knives. Use, store, carry. Fruit kebabs, fruit jellies, fruit cocktail, smoothies, milkshakes. Cube, chop, dice, peel, grate How do some fruits grow? Discuss smsc events and food related. Use lunch to try new foods culturally along with display boards.</p>	<p>Salads Cross contamination, health, safety and hygiene. Coleslaw, potato salad, cous cous, pasta salad, rice salad. How does rice grow and where from? Make their own plated salad of choice. Discuss smsc events and food related. Use lunch to try new foods culturally along with display boards.</p>	<p>Various baking skills oven safety- health and safety Cheese straws, rice krispie cakes, sausage rolls, cheese and onion rolls, sweet pastry roll, jam tarts, apple pies. To understand health and safety and hygiene importance. Look back at achievements year 5/6 sflw completion. Discuss smsc events and food related. Use lunch to try new foods culturally along with display boards.</p>
<p>Topic</p>	<p>Under the Sea</p>	<p>Celebrations</p>	<p>Animals and Nature</p>	<p>Super Heroes</p>	<p>Space and Planets</p>	<p>Holidays and Travelling</p>
<p>Geography</p>	<p>Human and Physical Geography</p>	<p>Location Knowledge Maps</p>	<p>Geographical Skills Map, Atlas Reading</p>	<p>Location Knowledge, The World</p>	<p>Geography Skills Observation of the school area</p>	<p>Fieldwork Measure, Record, Map school</p>
<p>History</p>	<p>Romans</p>	<p>Britain Stone Age to Iron Age</p>	<p>Local History Magna Carta, Windsor Castle</p>	<p>Vikings Raids and Invasions</p>	<p>Settlements Anglo-Saxons, Scots</p>	<p>Changing Events, Living Memory and Beyond Living Memory</p>
<p>RE</p>	<p>Buddhism</p>	<p>Christmas Story Ceremonies and Festivals</p>	<p>Sikhism</p>	<p>Easter Story/Christianity</p>	<p>Islam</p>	<p>Judaism</p>
<p>Horticulture</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>

Fundamental British Values	Link Empathy to social times, Drama and across curriculum	Link Resilience to social times, Drama and across curriculum	Link Independence to social times, Drama and across curriculum	Link Curiosity to social times, Drama and across curriculum	Link Creativity to social times, Drama and across curriculum	Link Achievement to social times, Drama and across curriculum
Spiritual, Moral, Social & Cultural	Link to own lives/reflecting on difference to others and any link to RE throughout curriculum	Link to own lives/reflecting on difference to others and any link to RE throughout curriculum	Link to own lives/reflecting on difference to others and any link to RE throughout curriculum	Link to own lives/reflecting on difference to others and any link to RE throughout curriculum	Link to own lives/reflecting on difference to others and any link to RE throughout curriculum	Link to own lives/reflecting on difference to others and any link to RE throughout curriculum