

British Values and Impact Statement 2018-2019

At Heathermount the British Values underpin our ethos our learning environments and our practice. British Values are especially important to us as a special school as it supports our students with autism understanding the values of society and the diversity across it. Students with Autism can find it challenging to understand the views and values of others and therefore at Heathermount we take the responsibility seriously in supporting and developing their understanding of the British Values within a safe environment.

British Value	Statement	Evidence	Impact
Mutual respect and the tolerance of those with different faiths and beliefs	Respect of ourselves and others regardless of faith, culture, background and disability is the foundation of our ethos. Each student within our school has a diversity of need as well as their own values, faiths and cultures. Students learn that their behaviours influence their own rights and those of others. Our PSHE curriculum is a significant contributor to our British values as well as SMSC qualities.	EYFS and Primary: Assemblies PSHE curriculum and lessons READY framework Classroom expectations SALT Zones of regulation Religious Studies Lessons	-Students get individual SALT to support with their understanding of themselves and others -Zones of regulation work with all classes to further understanding - Students play alongside and with others of different faiths and cultures respectfully -Students behaviour reflects this value -Celebration assemblies -Students recognise the rights of individuals to be themselves e.g. sexuality, identity etc. -Students can identify the meaning of the term discrimination -SMSC bronze award
		Secondary: Assemblies PSHE curriculum and lessons History curriculum Religious Studies curriculum	-Students get individual SALT to support with their understanding of themselves and others -Students are able to talk about different faiths and ask questions to

		<p>READY framework School expectations Behaviour Policy Anti-Bullying Policy SALT Zones of regulation Class discussions and debates Essential skills curriculum</p>	<p>explore others' beliefs and values respectfully -Students can use respectful and tolerant language within school and continue to learn about difference and diversity, including their own. -Celebration assemblies -SMSC bronze award</p>
Democracy	<p>Heathermount works hard to ensure a culture where the students have the freedom to express their views as well as be treated equally and fairly. All the students have emerging understanding of their rights as individuals as well as their responsibilities. Each student is given the opportunity to explore these concepts at their own levels of understanding.</p>	<p>School Council-Voted for every year PSHE curriculum Assemblies School Philosophy SALT Careers curriculum Sports teams/curriculum Anti-Bullying policy Turn taking-from EYFS through to secondary Essential skills curriculum</p>	<p>-School council developed Anti-Bullying policy -School Council developing SMSC policy/ for this academic year. -Students are encouraged to work in pairs and teams, despite the difficulties they may have with this -SMSC bronze award</p>
Rule of Law	<p>Rules and expectations are part of Heathermount school. These range from classroom expectations through to behaviour around the school site. Our students have the opportunity to reflect and build on their values and beliefs within a safe learning environment to ensure they understand the importance of rules and laws, both inside school as well as wider society.</p>	<p>Assemblies PSHE curriculum School Council meetings School Expectations School philosophy SALT READY framework Essential skills curriculum Personal safety (PSHE)</p>	<p>-Students know and follow school expectations and are rewarded through our post card system -Students are able to reflect on the philosophical concept of rules/expectations -SMSC bronze award -Students are developing the</p>

		<p>Sporting games & football tournaments</p> <p>Religious studies -Religious laws and Rule of law</p>	
<p>Individual Liberty</p> <p><i>Respect for self and others</i></p>	<p>Heathermount recognises each student as an individual and as a result works hard to ensure that all students have choices that they understand with recognisable outcomes. Our students are encouraged to be as independent as possible with their choices with clear knowledge of the boundaries which ensure a safe, supportive but aspirational environment.</p>	<p>Classroom expectations</p> <p>Feelings and emotions of ourselves and others</p> <p>READY framework</p> <p>SALT and intervention work</p>	<p>-Heathermount students are exploring and developing their own sense of identity</p> <p>-SMSC bronze award</p> <p>-Student take pride in our reward scheme and wearing their badges for postcards home</p> <p>-Students are learning to accept responsibility and consequences of their actions within a safe and supportive environment (De-Briefs)</p> <p>-Students get individual SALT to support with their understanding of themselves and others</p> <p>SMSC Bronze award</p>
		<p>School Expectations</p> <p>School philosophy</p> <p>E-Safety</p> <p>PSHE curriculum</p> <p>Essential skills curriculum</p> <p>Sporting events</p> <p>READY framework</p> <p>Fundraising events</p> <p>SALT and intervention work</p>	