

**Teacher – Primary Phase, HEATHERMOUNT
PERSONNEL SPECIFICATION**

Criteria required for this post

ESSENTIAL				DESIRABLE			
Essential	How Identified	Met Yes No		Desirable	How Identified	Met Yes No	
QUALIFICATIONS							
Qualified Teachers Status – Primary Phase	Application form Certificates						
EXPERIENCE							
In depth knowledge of the National Curriculum. Clear understanding of current educational Theory and Practice.	Application form Interview			Previous experience of working with young people with autism.	Interview Application Form		
Demonstrate consistent and effective planning of lessons to meet differing learning needs Evidence of good classroom management skills, including management of behaviour.	Application form Interview			Previous experience of implementing a play-based curriculum.	Application form Interview		
Demonstrate effective classroom management skills and strategies to support young people in managing their autism.	Application form Interview			Evidence of previous participation in Safeguarding/Child Protection training. Up to date First Aid training.	Application Form Interview Certificate		
PERSONAL SKILLS							
Willingness to learn and develop new skills	Application form Interview						
Good written and oral communication skills	Application form Interview						
Ability to plan and organise self and work effectively	Application form Interview						

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		Yes	No			Yes	No
Ability to use own initiative	Application form Interview						
Ability to work as part of a team committed to ensuring on-going good practice throughout the school.	Application form Interview						
Ability to work the hours required to fulfil the role	Application Form Interview			Ability to be adaptable in approach	Application Form Interview		
Basic IT skills i.e. using Microsoft Office	Application form Interview Certificates						
Ability to be flexible in your approach	Application form Interview						
Excellent interpersonal skills	Interview						
SPECIAL KNOWLEDGE/SKILLS							
Knowledge of Child Protection issues, Health & Safety and Equal Opportunities responsibilities within the school environment.	Interview						