

ESSENTIAL				DESIRABLE			
Essential	How Identified	Met Yes No		Desirable	How Identified	Met Yes No	
<b>QUALIFICATIONS</b>							
Qualified Teachers Status	Application form Certificates			Knowledge of issues relevant to working within special education - may require background reading.	Application form Interview		
				NPQLL	Application Form Interview		
<b>EXPERIENCE</b>							
In depth knowledge of the National Curriculum / National Qualifications and Accreditation systems relevant to main subject specialism	Application form Interview			Experience of working with people with learning disabilities or autism	Interview Application Form		
Previous experience of developing, planning, and monitoring the curriculum within a department	Application form Interview			Experience of working with outside agencies  Understanding and effective use of Google classroom	Application form Interview  Application Form Interview		
Previous experience of managing a team or department	Application form Interview			Previous experience of managing a budget	Application Form Interview		

<b>TRAINING</b>							
Willingness to undertake in house and external training and to develop within Heathermount.	Interview			Demonstrate secure knowledge and understanding of the needs of students with ASD, relevant curriculum areas and specialized teaching approaches.	Application form Interview		

**Teacher/Subject Leader – Secondary Phase, HEATHERMOUNT  
PERSONNEL SPECIFICATION**

<b>ESSENTIAL</b>				<b>DESIRABLE</b>			
<b>Essential</b>	<b>How Identified</b>	<b>Met Yes No</b>		<b>Desirable</b>	<b>How Identified</b>	<b>Met Yes No</b>	
<b>PERSONAL SKILLS</b>							
Ability to use own initiative	Application form Interview			Ability to be adaptable in approach	Application Form Interview		
Ability to work the hours required to fulfil the role	Application Form Interview						
Basic IT skills i.e., using Google	Application form Interview Certificates						
Ability to be flexible in your approach	Application form Interview						
Excellent interpersonal skills	Interview						

Previous experience of communication skills, both oral and written, with stakeholders	Application form Interview						
<b>SPECIAL KNOWLEDGE/SKILLS</b>							
Knowledge of safeguarding & child protection issues, health & safety, and equal opportunities responsibilities within the school environment.	Interview						