Teacher/Subject Leader – Secondary Phase, HEATHERMOUNT

HEATHERMOUNT SCHOOL

ESSENTIAL				DESIRABLE			
Essential	**How Identified**	**Met Yes**	**No**	**Desirable**	**How Identified**	**Met Yes**	**No**
QUALIFICATIONS							
Qualified Teachers Status	Application form Certificates			Knowledge of issues relevant to working within special education - may require background reading.	Application form Interview		
EXPERIENCE							
In depth knowledge of the National Curriculum / National Qualifications and Accreditation systems relevant to main subject specialism	Application form Interview			Experience of working with people with learning disabilities or autism	Interview Application Form		
Previous experience of developing, planning, and monitoring the curriculum within a department	Application form Interview			Experience of working with outside agencies	Application form Interview		
Previous experience of managing a team or department	Application form Interview			Previous experience of managing a budget	Application Form Interview		
TRAINING							

Willingness to undertake in house and external training and to develop within Heathermount.	Interview			Demonstrate secure knowledge and understanding of the needs of students with ASD, relevant curriculum areas and specialized teaching approaches.	Application form Interview		

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PERSONNEL SPECIFICATION

ESSENTIAL				**DESIRABLE**			
Essential	**How Identified**	**Met Yes**	**No**	**Desirable**	**How Identified**	**Met Yes**	**No**
PERSONAL SKILLS							
Ability to use own initiative	Application form Interview			Ability to be adaptable in approach	Application Form Interview		
Ability to work the hours required to fulfil the role	Application Form Interview						
Basic IT skills i.e., using Microsoft Office	Application form Interview Certificates						
Ability to be flexible in your approach	Application form Interview						
Excellent interpersonal skills	Interview						
Previous experience of communication skills, both oral and written, with stakeholders	Application form Interview						

SPECIAL KNOWLEDGE/SKILLS							
Knowledge of safeguarding & child protection issues, health & safety, and equal opportunities responsibilities within the school environment.	Interview						